

6D - TERM 1 WEEK 10 LEARNING ACTIVITIES

Work through the activities in the grid. You do not have to complete them all at once. Some tasks are designed to be completed over a number of days. There is a draft schedule that you may wish to use to help keep you focused. Don't forget our Video Link at 10am. Link will be posted at 9:45 each day in Google Classroom.

1. Read, read, read and read.
2. Exercise, exercise, and exercise. Walk around the yard, jump on the trampoline, shoot a few hoops, juggle a soccer ball
3. Mindfulness - Finger breathing, pause B., sit and listen.
4. The Year That Is 2020 - Create a journal/diary/log of this year. You can write, draw, vlog, interview family, include facts about what is happening in each day, how you are feeling and any other interesting information. This record will make a wonderful resource that you can keep forever.
5. Podcast <https://player.fm/series/six-minutes> - scroll write to the bottom and start with the very first episode.
Listen with your family or pet and discuss the episode (What do you think is going to happen? What new information did you get? What connection have you made? Does it remind you of a book or movie?)
6. Create a gratitude diary (it can be a diary, or drawings or photos) the idea is to think of something that you are grateful for every day. It doesn't have to be a big thing, it can be quite small. As long as it is something that makes you smile.

	MUST DO	MAY DO
Maths	iMaths - SP1: Probability Watch the video in Google Classroom and complete the worksheet. Don't forget to send through a photo of your work www.imathskids.com.au password today471	IXL Maths - Probability GG1 - GG7 Number of the Day - 3 Digit and 4 Digit The Numbers Game (I will explain this on the website)
Writing	Write a narrative using the sentence starter below. Your narrative must include an introduction (introduce setting, characters, time), a series of events, a complication (this is your drama or problem) and a conclusion. "He opened the safe and it had gone. No one had the code, who could have opened it?"	Handwriting - In your best handwriting copy out the lyrics to your favourite song. Focus on consistent size and shape. Make sure you are leaving spaces between the verses and chorus.
Spelling/ Grammar	Soundwaves Spelling - Unit 10 - Make sure you do the worksheet (either print it off or just write up the answers in your book) and use the segmenting tool online. Take a screenshot and send it to me. www.soundwaveskids.com.au password is with325	Grammar Worksheet - Homophones: Their, There & They're. This is in Google Classroom.
Reading	History of Lego - Read the article in Google Classroom and answer the questions in either your book or here in Google Forms: https://forms.gle/fZHWm2W8Aav73XJ68 Complete the challenge task. Take a photo of your construction Extra Challenge: Prepare step by step instructions with photos or drawings of how to make a simple lego construction.	You know how much I love Disney movies and how I can basically link any major concept to a movie, well I thought this was a great time for you guys to get a moviecation! I would like you to watch a disney movie of your choice and then write up a movie review (like our Bookflix but for movies, I feel it may have been done before.....) and recreate a scene from the movie. It can be done as a video, a comic strip, a script, an animation it is totally up to you! I can't wait to see what you have created!
Talking & Listening	Watch this week's episode of BTN - Episode 9. Talk to someone else (Mum, dad, brother, sister, pet) about it. Go to https://www.abc.net.au/btn/classroom/20200331-ep9-btn/12101064 Then complete the quiz using the Google form: https://forms.gle/yCD3X6bFMPiYBT9e8	
History	Australian Research: Choose one of the following pioneers from Australia's history. Create a poster, slideshow, video, information report or present your information in a way you like. Focus your research into the following headings:	

	<ol style="list-style-type: none"> 1. Early life eg. when, where born and anything amazing or interesting. 2. Why is this person significant? eg. What is the person famous for? What hurdles did they have to overcome? 3. What do you admire about this person? Eg. What qualities does this person have that makes them special? What might the world be like if this person didn't do the things that they did? <p>Pioneers: Joseph Banks, Caroline Chisholm, James Cook, Matthew Flinders, Edward Hargreaves, Peter Lalor, Elizabeth Macarthur, Mary McKillop, Nellie Melba, Banjo Paterson, Pemulwuy, Truganini</p>	
CAPA	<p>Mrs Dickson has created a <i>Google Classroom</i> for <i>CAPA</i>. Make sure you add it in <i>Google Classroom</i> using the code: bnxli22</p>	<p>Optical Illusion Wavy Lines Use the link below and follow the instructions or download the how to sheets. https://www.youtube.com/watch?v=fa10yG5HWXk</p>

<p>Draft schedule for the day (if you prefer a schedule to keep you on track)</p>
Bell Ringer (Class Website)
Literacy Tasks
Video Link (Google Classroom)
Fruit and Fitness
Literacy Tasks Continued
Lunch
Maths
History
Recess
CAPA